

Nootan Vidharbha Shikshan Mandal's

# Mahila Mahavidyalaya

Jog chowk, Amravati

Website : www.mmv.ac.in

E-mail : mahilamahavidyalaya.amt@gmail.com

Outword No. 1235/18

Principal : Dr. Avinash Moharil

Date : 29.12.2018

Contact : 9423123096 | Olf : 2564491, 2571115 | Res. 2571704

E mail : dr.avinash.moharil@gmail.com

To,  
The Senior Communication cum Publication Officer,  
National Assessment & Accreditation Council,  
Bangalore.

Subject:- Regarding Submission of AQAR for the year 2017-18.

Ref.:- Your letter no. NAAC/GH/WH/IQAC-AQAR New /2018.

Respected Sir,

Mahila Mahavidyalaya, Amravati is hereby submitting the AQAR for the academic year 2017-18.

Kindly accept and oblige.

Your's faithfully

Thanking You.



Principal  
Mahila Mahavidyalaya  
Amravati

## The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC.

### Part -A

<b>AQAR for the year</b>	2017-2018
<b>1. Details of the Institution</b>	
<b>1.1 Name of the Institution</b>	MAHILA MAHAVIDYALAYA, AMRAVATI
<b>1.2 Address Line 1</b>	Jog Chowk Amravati
<b>Address Line 2</b>	-----
<b>City/Town</b>	Amravati
<b>State</b>	Maharashtra
<b>Pin Code</b>	444601
<b>Institution e-mail address</b>	mahilamahavidyalaya.amt@gmail.com
<b>Contact No.</b>	0721-2564491, 2571115
<b>Name of the Head of the Institution:</b>	Dr.Avinash B. Moharil
<b>Tel. No. with STD Code:</b>	0721- 2571704
<b>Mobile:</b>	9423123906
<b>Name of the IQAC Co-ordinator:</b>	Shri. Sachin S. Deshmukh
<b>Mobile:</b>	9422957964

**IQAC e-mail address:**

sachin11\_s@rediffmail.com

**1.3 NAAC Track ID** (For ex. MHCOGN 18879)

MHCOGN 11017

OR

**1.4 NAAC Executive Committee No. & Date:**

EC (SC)/11/A & A/28.2 dated Jan.19,2016

(For Examaple EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner-Bottom

Of your institution's Accreditation Certificate)

**1.5 Website address:**

www.mmv.ac.in

**Web-link of the AQAR:**

www.mmv.ac.in

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

### 1.6 Accreditation Details

Sr. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1.	1 <sup>st</sup> Cycle	B+	-	2004	5 yrs
2.	2 <sup>nd</sup> Cycle	B+	2.54	2016	5 yrs
3.	3 <sup>rd</sup> Cycle	-	-	-	-
4.	4 <sup>th</sup> Cycle	-	-	-	-

**1.7 Date of Establishment of IQAC:**

DD/MM/YYYY

15/04/2011

**1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC**

i. AQAR\_\_\_\_\_24/11/2014

ii. AQAR\_\_\_\_\_24/11/2014

iii. AQAR\_\_\_\_\_24/11/2014

iv. AQAR\_\_\_\_\_24/11/2014

### 1.9 Institutional State

University	State	<input checked="" type="checkbox"/>	Central	<input type="checkbox"/>	Deemed	<input type="checkbox"/>	Private	<input type="checkbox"/>
Affiliated College	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>				
Constituent college	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>				
Autonomous college of UGC	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>				
Regulator Agency approved Institution (eg. AICTE, BCI, MCI, PCI, NCI)	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>				
Type of Institution	Co-education	<input type="checkbox"/>	Men	<input type="checkbox"/>	Women	<input checked="" type="checkbox"/>		
	Urban	<input checked="" type="checkbox"/>	Rural	<input type="checkbox"/>	Tribal	<input type="checkbox"/>		
Financial Status	Grant-in-aid	<input checked="" type="checkbox"/>	UGC2(f)	<input checked="" type="checkbox"/>	UGC 12B	<input checked="" type="checkbox"/>		
	Grant-in-aid + Self Financing	<input checked="" type="checkbox"/>	Totally Self-financing	<input type="checkbox"/>				

### 1.10 Type of Faculty/Programme

Art	<input checked="" type="checkbox"/>	Science	<input type="checkbox"/>	Commerce	<input checked="" type="checkbox"/>	Law	<input type="checkbox"/>	PEI (Phys Edu)	<input type="checkbox"/>
TEL (Edu)	<input type="checkbox"/>	Engineering	<input type="checkbox"/>	Health Science	<input type="checkbox"/>	Management	<input type="checkbox"/>		
Other (Specify)	<input type="text" value="-"/>								

### 1.11 Name of the Affiliating University (for the Colleges)

SANT GADGE BABA AMRAVATI UNIVERSITY, AMRAVATI

**1.12 Special status conferred by Central/State Government – UGC/CSIR/DST/DBT/ICMR etc.**

Autonomy by the State/Central Govt./University	---		
University with Potential for Excellence	---	UGC-CPE	---
DST Star Scheme	---	UGC-CE	---
UGC-Special Assistance Programme	---	DST-FIST	---
UGC-Innovative PG Programmes	---	Any other( <i>Specify</i> )	---
UGC-COP Programmes	---		

**2. IQAC Composition and Activities**

<b>2.1 No. of Teachers</b>	06
<b>2.2 No. of Asministrative/Techincal staff</b>	01
<b>2.3 No. of students</b>	01
<b>2.4 No. of Management representatives</b>	---
<b>2.5 No. of Alumni</b>	
<b>2.6 No. of any other stakeholder and Community representatives</b>	---
<b>2.7 No. of Employers</b>	---
<b>2.8 No of other External Experts</b>	---
<b>2.9 Total No. of members</b>	08
	03

**2.10 No. of IQAC meeting held**

**2.11 No. of meeting with various stakeholders:**                      No.                       Faculty   
Non-Teaching Staff                       Alumni                       Others

**2.12 Has IQAC received any funding from UGC during the years?**    Yes     No

**If yes, mention the amount**                     

**2.13 Seminars and Conferences (only quality related)**

**(i) No. of Seminars/Conferences/Workshop/Symposia organized by the IQAC**

Total Nos.     International     National     State     Institution Level

**(ii) Themes**

**2.14 Significant Activities and contributions made by IQAC**

NAAC preparation workshop, renovation of building, coloring of building, library automation with bar coding, SLIM software, e-Journals, e-library facilities.

**2.15 Plan of Action by IQAC/Outcome**

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year\*

<b>Plan of Action</b>	<b>Achievements</b>
Organization of national conference in commerce and placement drive for students	The national conference in commerce was successfully organized. The training and placement drive was conducted for the students in college campus.

*\*Attach the Academic Calendar of the year as Annexure.*

2.16 Whether the AQAR was placed in statutory body    Yes     No

Management     Syndicate     Any other body

Provide the details of the action taken

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## Part - B

### Criterion - 1

#### 1. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of Programmes added during year	Number of self-financing programmes	Number of value added / Career Oriented Programmes
PhD	---	---	---	---
PG	02	---	02	---
UG	03	---	01	---
PG Diploma	---	---	---	---
Advanced Diploma	---	---	---	---
Diploma	---	---	---	---
Certificate	---	---	---	---
Others	---	---	---	---
<b>Total</b>	<b>05</b>	---	<b>03</b>	---
Interdisciplinary	---	---	---	---
Innovative	---	---	---	---

##### 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

##### (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	03
Trimester	---
Annual	03

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students

( On all aspects)

Mode of feedback: Online  Manual  Co-operating schools (for PEI)

*\*Please provide an analysis of the feedback in the Annexure*



**1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.**

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**1.5 Any new Department/Centre introduced during the year. If yes, give details.**

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## Criterion - II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professor	Other
	18	12	05	01	---

2.2 No. of permanent faculty with Ph.D.

2.3 No. of faculty Positions Recruited ( R) and Vacant (V) During the year	Asst. Professors		Associate Professors		Professor		Other		Total	
	R	V	R	V	R	V	R	V	R	V
	12	06	05	--	01	--	--	--	18	06

2.4 No. of Guest and Visiting faculty and Temporary faculty

### 2.5 Faculty participation in conference and symposia:

No. of Faculty	International level	National level	State level
Attended	--	22	--
Presented Papers	--	11	--
Resource Persons	--	02	--

### 2.6 Innovative processes adopted by the institution in Teaching and Learning:

Effective Teaching Learning Process is very important for the academic development of the students. For effective and fruitful teaching learning process the departments have come up with a number of innovations. The Departments introduced Card Games, Soft Skill Development Methods, Use of Musical Instruments and Practical Demonstration, Use of computer to teach graphical methods, training to play various musical instruments, Stage Performance, Listening and Presentation etc.

The departments also have incorporated innovative methods like field visits, projects and surveys for onsite experience, Assignments, Demonstration methods, Class Cabinet Activity, Study Tours, Seminar, Group Discussion and Power Point Presentation.

The Teaching Learning Process is also supplemented with Voice Culture Training, Problem Base Learning, Advance Learners Slow Learners Scheme, E- Learning Methods, Teaching and learning through make models on selected geographical topics.

2.7 Total No. of actual teaching days  
During this academic year 

<b>180</b>
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2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Unit Exam, Objective Test, Class Test, Multiple Choice Test, Mock Composition, Project and Presentation, Viva-Voce, Quiz on MCQS.)

**Mock Viva-Voce, Open Book Examination, Multiple choice question Examination, Projects & Seminar**

2.9 No. of faculty members involved in curriculum Restructuring/revision/syllabus/development as member of Board of study/faculty/curriculum Development workshop

04	--	--
----	----	----

2.10 Average percentage of attendance of students 

<b>80%</b>
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**2.11 Course/programme wise**

Distribution of pass percentage :

Title of the programme	Total no. of Students appeared	Division				
		Distinction	I %	II %	III %	Pass %
B.A. III	83	(01) 2.86%	(14) 40%	(14) 40%	(06) 17.14%	(35) 42.17%
B.Com. III	107	---	(31) 48.44%	(13) 20.31%	(20) 31.25%	(64) 59.81%
M.A.II(H-Eco)	06	---	(02) 40%	(01) 20%	(02) 40%	(05) 83.33%
M.A.II(Music)	09	---	(03) 50%	(02) 33.33%	(01) 16.67%	(06) 66.67%

**2.12 How does IQAC contribute/Monitor/Evaluate the Teaching & Learning processes : ---**  
 Use of Audio-Visual Aids.

**2.13 Initiatives undertaken towards faculty development**

Faculty/ Staff Development programmes	Number of faculty benefited
Refresher courses	01
UGC- Faculty Improvement Programme	01
HRD programmes (Short Term)	01
Orientation programmes	02
Faculty exchange programme	---
Staff training conducted by the university	---
Staff training conducted by other institutions	---
Summer/Winter schools, Workshops, etc.	---
Others	---

**2.14 Details of Administration and Technical staff**

Category	Number of Permanent Employees	Number of Vacant Positions	Number of Permanent positions filled during the Year	Number of Positions filled temporarily
Administrative staff	09	03	---	---
Technical staff	---	---	---	---

## Criterion-III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/promoting Research Climate in institution

1. IQAC plays a key role in providing conducive environment to promote research. Research committee, N-List facility in library, Broad band Internet facility is provided by the college.

2. IQAC emphasized on organizing conferences/ seminars

#### Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	---	---	---	---
Outlay in Rs.Lakhs	---	---	---	---

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	---	---	----	---
Outlay in Rs.Lakhs	---	---	----	---

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	19	09	---
Non-Peer Review Journals	---	---	---
e-Journals	02	---	---
Conference proceedings	---	01	---

#### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

**3.6 Research funds sanctioned and received from various funding agencies, industry and Other organisations**

Nature of the Project	Duration Year	Name of the Funding Agency	Total grant sanctioned	Received
Major projects	---	---	---	---
Minor projects	---	---	---	---
Interdisciplinary projects	---	---	---	---
Industry sponsored	---	---	---	---
Projects sponsored by the University/college	---	---	---	---
Students research projects (other than compulsory by the University)	---	---	---	---
Any other (specify)(Conference)	---	---	---	---
Total	---	---	---	---

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST

DPE  DBT scheme/funds

3.9 For colleges Autonomy  CPE  DBT Star scheme

INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences  
Organized by the  
Institution

Level	International	National	State	University	College
Number	---	01	---	---	---
Sponsoring agencies	---	College	---	---	---

3.12 No. of faculty served as experts, chairpersons or resource persons

13

3.13 No. of collaborations

International

---

National

---

Any Other

01

3.14 No. of linkages created during this year

---

3.15 Total budget for research for current year in lakhs :

From Funding agency

---

From Management of University/college

0.5 Lac

Total

0.5 Lac

3.16 No. of patents received this year

Type of patent		Number
National	Applied	---
	Granted	---
International	Applied	---
	Granted	---
Commercialised	Applied	---
	Granted	---

3.17 No. of research awards/recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
---	---	---	---	---	---	---

3.18 No. of faculty from the Institution   
 Who are PH. D. Guides  
 And students registered under them

3.19 No. of Ph.D awarded by faculty from the Institution

3.20 No. of Research schoars receiving the fellowships (newly enrolled+ existing ones)

JRF  SRF  Projects Fellows  Any other

3.21 No. of students participated in NSS events : The college has two NSS units comprising 150 students.

University level  State level

National level  International level

3.22 No. of students participated in NCC events :

University level  State level

National level  International level



3.23 No.of Awards won in NSS:

University level  State level

National level  International level

3.24 No. of Awards won in NCC :

University level  State level

National level  International level

3.25 No. of Extension activities organized

University forum  College forum   
NCC  NSS  Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional social responsibility

NIL

## Criterion - IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	1525.0963 Sq.m.	---	---	1525.0963 Sq.m.
Class room	13	---	UGC	13
Laboratories	04	---	UGC	04
Seminar Halls(A-V Hall)	01	---	UGC	01
No. of important equipments purchased ( -1-0 lakh) during the current year.	167	---	UGC	167
Value of the equipment purchased during the year (Rs. In Lakhs)	23,80,000/-	---	UGC	23,80,000/-
Others	---	---	---	---

#### 4.2 Computerization of administration and library

- ❖ Office Automation
- ❖ Computerized admission process
- ❖ Computerized Pay bills.
- ❖ Library Automation Process in Progress.

#### 4.3 Library services :

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	19,746	15,72,544	589	1,66,090	2335	17,38,634
References Books	79	85,734	--	--	79	85,734
e-Books	8,000	5,000	--	--	8,000	5,000
Journals	21	49,861	8	20,100	29	69,961
e-Journals	10,000	10,000	5,000	5,000	10,000	10,000
Digital Database	--	--	--	--	--	--
CD & Video	--	--	--	--	--	--
News paper	13	14,640	--	--	13	14,640

#### 4.4 Technology up gradation (overall)

	Total computers	Computer Labs	Internet	Browsing centres	Computer centre	Office	Departments	Others
Existing	45	--	08	--	19	08	--	01
Added	01	--	--	--	01	--	--	01
Total	47	--	08	--	20	08	--	02

#### 4.5 Computer Internet access training to teachers and students and any other programme for technology up gradation( Networking, E-Governance etc.)

The college has separate computer department, the basic computer courses are designed for the students to have acquaintance with computer and internet. These courses enable the arts and commerce students to have computer training which is not incorporated in their curriculum.

The high speed internet facility is given in computer department and central library for the students and teachers. Three big departments ex. Home Economics, Geography and the Music have been given separate computer system and internet facility for the students and teachers.

**4.6 Amount spent on maintenance in lakhs:**

i) ICT	20,000/-
ii) Campus Infrastructure and facilities	48,000/-
iii) Equipments	50,000/-
iv) Others	---
<b>Total</b>	<b>1,18,000.00</b>

## Criterion-v

### 5. Students support and progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

The new initiative has been taken by IQAC to conduct New Student Orientation Program. In the beginning of the year, two days NSOP program is organised to create awareness about the various student support services run by the college. The first year students are made aware of the student support services like games & sports, NSS, Cultural activities, Computer & Internet Training facility, Competitive Examination Centre, Library, Student financial support system, communicative course in English. The overwhelming response is received from the students.

#### 5.2 Efforts made by the institution for tracking the progression

We have Alumni Association in our college from last many years. The alumni association takes care of tracking the progression of the students. The Pass out students are invited for different events organised by the college.

#### 5.3 (a) Total Number of student

UG	PG	Ph.D	Others
965	40	---	---

#### (b) No. of student outside the state

---
-----

#### (c) No. of international students

---
-----

Men

No	%
--	--

Women

No	%
--	--

Last Year (2016-17)								
General	SC	ST	OBC	VJNT	SBC	Physically Challenged	Other	Total
73	202	31	510	53	31	--	36	938

This Year (2017-18)								
General	SC	ST	OBC	VJNT	SBC	Physically Challenged	Other	Total
155	239	34	472	79	26	--	---	1005

**Demand ratio** 1:1                      **Dropout** 9.28%

#### 5.4 Details of student support mechanism for coaching for competitive examination (If any)

'Pradhnya Shodh' an exam conducted by the college based on pattern of competitive exam papers. Additional book ticket is provided by library to students preparing for competitive examinations. The awareness about competitive examination is done through Nirmitti Project.

The centre for competitive examination preparation is established in the institution where the coaching from experts is given to the students. A workshop regarding Job placement was also organized.

**No.of student beneficiaries** 523

#### 5.5 No. of students qualified in these examinations

NET	<span style="border: 1px solid black; padding: 2px 10px;">--</span>	SET/SLET	<span style="border: 1px solid black; padding: 2px 10px;">--</span>	GATE	<span style="border: 1px solid black; padding: 2px 10px;">--</span>	CAT	<span style="border: 1px solid black; padding: 2px 10px;">--</span>
IAS/IPS etc	<span style="border: 1px solid black; padding: 2px 10px;">--</span>	State PSC	<span style="border: 1px solid black; padding: 2px 10px;">--</span>	UPSC	<span style="border: 1px solid black; padding: 2px 10px;">--</span>	Others	<span style="border: 1px solid black; padding: 2px 10px;">02</span>

#### 5.6 Details of students counselling and career guidance

Astha (Teacher-Parent) association is established in the college for monitoring all-round development of students. Remedial coaching is provided to students.

**No. of students benefited**

965

### 5.7 Details of campus placement

<i>On Campus</i>			<i>Off Campus</i>
Number of Organizations visited	Number of students participated	Number of students placed	Number of students placed
01	31	07	07

### 5.8 Details of gender sensitization programmes

1. Organised Lecture Demonstration on ' Concept of Gender Nurturing' for newly admitted students in BA 1<sup>st</sup> and B.Com. 1<sup>st</sup> .
2. The program on gender sensitization and aids awareness was organised for the students by Home Economics Department.

### 5.9 Students Activities

#### 5.9.1 No. of students participated in sports, Games and other events

State/University level

32

National level

02

International level

---

#### No. of students participated in cultural events

State/University level

25

National level

01

International level

--

**5.9.2 No. of medals/awards Won by students in sports, Games and other events :- Nil**

Sports : State/ University level  National level  International level

Culture: State/ University level  National level  International level

**5.10 Scholarships and Financial support**

	Number of Students	Amount
Financial support from institution	34	15,310/-
Financial support from government	410	15,10,392/-
Financial support from other sources	--	--
Number of students who received International / National recognition	--	--

**5.11 Students organised/initiatives**

Pairs : State/ University level  National level  International level

Exhibition : State/ University level  National level  International level

**5.12 No.of social initiatives undertaken by the students**

**5.13 Major grievances of students (if any) redressed : \_\_\_\_\_Nil\_\_\_\_\_**



## Criterion - VI

### **6. Governance, Leadership and Management**

#### **6.1 State the vision and Mission of the institution**

As a part of our mission the institute targets the overall personality development of the students by offering them many opportunities through our education process. The institute also aims at equipping the students with different skills. The institute also takes efforts to make students IT competent. The institute is committed to provide value based education which was the vision with which the institute was established by our visionary founder.

#### **6.2 Does the Institution have a management information system**

Yes, the institution has the management information system co-ordinated by Government of Maharashtra through Director of Higher education. Every year we upload all the necessary information to the central data base of MIS system

#### **6.3 Quality improvement strategies adopted by the institution for each of the following:**

##### **6.3.1 Curriculum Development**

The curriculum provided by the affiliating university is compulsory for the institute. One of our faculty members is chairperson of the Board of Studies. The faculty has suggested significant changes in the syllabus of the concerned subject. Two of our faculties are also on the Board of Studies of their respective subjects and they are also involved in the decision making process of curriculum development.

##### **6.3.2 Teaching and Learning**

For the effective functioning of the teaching learning process, the parent institute NVSM has constituted '*Shaikshanik Unnati Samiti*' to closely observe and monitor the complete teaching learning process. At the institute level '*Academic Administration Committee*' is also constituted by the Head of the institute to monitor teaching learning process. The classrooms are equipped with LCD projectors. The teachers regularly make use of ICT tools in their teaching. Various seminars, surveys, field visits and educational tour are also organised to increase the participation of students in the teaching learning process and to make it more interactive and interesting.

### **6.3.3 Examination and Evaluation**

As per New University Act it has become mandatory to conduct Theory examination of first year students enrolled in the college by college itself. Accordingly the examination was conducted at college level, the evaluation of theory papers was done in the college and reevaluation process was also conducted in the college. The mark sheets of the same examination were printed and distributed by college examination department.

The college exam committee conducts two unit tests, one open book test, mock viva- voce practice and one terminal examination for the evaluation of students.

### **6.3.4 Research and Development**

The faculty members are actively engaged in research. Three of our faculty members have been awarded doctoral degrees. Two minor research projects proposals have been sanctioned by UGC. One major research project is going on. Several other faculties have also submitted their proposals for minor and major research projects for the approval of UGC. Our faculty members participate regularly in national/international workshops, conferences and seminars.

### **6.3.5 Library, ICT and physical infrastructure/ instrumentation**

Some classrooms are equipped with LCD projector facility to facilitate the teaching learning process. A new notebook computer is purchased for downloading the question papers of the University semester examination.

### **6.3.6 Human Resource Management**

Apart from regular recruitment, some employees are appointed on contract basis in the office and laboratories. The payment of these employees are done through the fees collected from self financing courses.

### 6.3.7 Faculty and Staff recruitment

While recruiting faculty positions, the norms of UGC/Government of Maharashtra/University are strictly followed. The transparency is maintained throughout the process and the best possible candidate is recruited. As the institute hasn't received permission from the government to fill the vacant posts, these posts are filled on CHB and contract basis.

### 6.3.8 Industry Interaction/ Collaboration

There is no collaboration with any industry. But the students are taken to visit various industries to have onsite experience of functioning of the industries.

### 6.3.9 Admission of Students

Admission of the students are done as per the basic entry level qualification and other norms laid down by the university. The admission process is done by the admission committee headed by senior teacher of each faculty. The counseling regarding selection of subjects is done by these experienced teachers.

### 6.4 Welfare schemes for

Teaching	✓
Non teaching	✓
Students	✓

6.5 Total corpus fund generated

6.6 Whether annual Financial audit has been done Yes  No

### 6.7 Whether Academic and Administrative Audit (AAA) has been ?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	--	--	Yes	Principal
Administrative	Yes	V.S. Jadhav Associates	Yes	Principal

**6.8 Does the University/Autonomous college declare result within 30 days?**

For UG programmes      Yes  No

For PG programmes      Yes  No

**6.9 What efforts are made by the University/Autonomous college for Examination Reforms ?**

NA

**6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent college ?**

NA

**6.11 Activities and support from the Alumni Association**

The institute has Alumni Association. Members of Association interacts on the occasion of Annual Social Gathering and share their experiences on career and further studies with the students. Some of our ex-students provide financial aid to college in the form of donation which is further used to help needy students. The alumni are also invited for various exhibitions and other programs organised by the college.

**6.12 Activities and support from the Parent- Teacher Association**

The institute organises Parent-Meet to inform parents about the progress of their wards. The various issues related to students are discussed in the meet and the views of parents are sought on the important issues. Their suggestions are incorporated in the teaching learning process.

‘Astha’ our parent-teachers Association performs activities of counseling and support for students. Each teacher is given the responsibility of 25 students to provide

educational, social, economical and personal counseling and solution to the problem of students.

### **6.13 Development programmes for support staff**

The supporting staff are encouraged to attend the various workshops and seminars organised by Deputy Director, Joint Director and University. Their participation helps them to understand new formats in their day to day working.

### **6.14 Initiatives taken by the institution to make the Campus eco-friendly**

The college is situated in the heart of city, we have scarcity of space but within available space we tried to create maximum greenery wherever it is possible in our campus.

## Criterion -VII

### 7. Innovations and Best Practices

#### 7.1 Innovation introduced during this academic year which have created a possible impact on the functioning of the institution. Give details.

A committee '*Shaikshanik Unnati Samiti*' is constituted by the parent institute NVSM, Amravati, to monitor the academic process of college. The '*Academic Administration Committee*' is established at the college level for the effective implementation of academic process. Under this innovative project, different subject groups are created and coordinators are appointed for these subject groups. The teachers submit the monthly report regarding academic, co-curricular, extra curricular and research activities to the concerned subject coordinator. After analyzing the report, coordinators forward these reports to the Principal for perusal. The Principal forwards these reports to '*Shaikshanik Unnati Samiti*' for further action. The '*Shaikshanik Unnati Samiti*' conveys its suggestions to the Principal if needed. This process has helped greatly in improving the coordination and smooth functioning of the entire academic process. The library and office automation have also helped greatly in the overall functioning of the institute.

#### 7.2 Provide the Action Taken Report (ATR) based on the plan of action decided

##### Upon at the beginning of the year

The National Conference on Bio-diversity was successfully organized. The training and campus interview for students was conducted with Tata Consultancy Services, Seven students were selected for the job in Tata Consultancy Services.

#### 7.3 Give two Best Practices of the institution

##### i. Khaparde Vyakhyanmala :-

One of the oldest & reputed lecture series of Amravati city organized by Mahila Mahavidyalaya Amravati was made open for the public. The college received overwhelming response to this lecture series from the citizens of Amravati.

## ii. Teachers Day :-

Every year 5<sup>th</sup> of September is celebrated by students in our institute to express their gratitude towards teachers. The programme is organised by students. They welcome all the teachers by offering them roses and seek their blessings. At the same time students also share their opinions and thoughts. The institute ensures the healthy teacher student relationship on the campus.

\* Provided the details in annexure(annexure need to be numberd as i, ii, iii)

## 7.4 Contribution to environment awareness/protection

The institute understands the need of spreading awareness among the students about maintaining the balance of environment. We have NSS unit of 150 volunteers who dedicatedly worked for plastic eradication, tree plantation and Swacha Bharat Abhiyan. The drives for tree plantation, plastic eradication and cleanliness were diligently conducted by the college through our NSS volunteers.

7.5 Whether environmental audit was conduct? Yes  No.

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

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## 8. Plans of institution for next year

1. As per New University Act, the course work is made compulsory before submission of synopsis. Our college will apply to get Research Center for two subjects i.e. Commerce and Music.

Name: - Shri Sachin S. Deshmukh    Name: - Dr. Avinash B. Moharil

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*Signature of the Coordinator, IQAC*

*Signature of the Chairperson, IQAC*

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## Annexure

### Academic Calendar

Academic Calendar 2017-18

Sr. no	Session/ Vacation	from	To
1	First	Monday 12 <sup>th</sup> June 2017	Sunday 15 <sup>th</sup> Nov. 2016
2	Winter Vacation	Monday 16 <sup>th</sup> Oct. 2017	Sunday 05 <sup>th</sup> Nov. 2017
3	Second	Monday 06 <sup>th</sup> Nov. 2017	Monday 30 <sup>th</sup> April 2018
4	Summer Vacation	Tuesday 01 <sup>st</sup> May 2018	Monday 11 <sup>th</sup> June 2018

MAHILA MAHAVIDYALAYA, AMRAVATI  
Mentor Mentee Project  
Personal Information of Student

- 1) Name of Mentor Teacher : \_\_\_\_\_  
 2) Full Name of the Student:- \_\_\_\_\_  
 3) Guardian's full Name and Address: \_\_\_\_\_  
 \_\_\_\_\_  
 Occupation: - \_\_\_\_\_ Annual Income:- \_\_\_\_\_  
 4) Full Name of the Mother:- \_\_\_\_\_  
 Occupation: - \_\_\_\_\_ Annual Income: - \_\_\_\_\_  
 5) Phone Number :- A) Self: \_\_\_\_\_ B) Guardian: \_\_\_\_\_  
 6) A) Date of Birth:- \_\_\_\_\_ B) Blood Group :- \_\_\_\_\_  
 C) Weight: - \_\_\_\_\_ D) Height: - \_\_\_\_\_  
 7) Aadhar Card No. :- \_\_\_\_\_ Email-Id:- \_\_\_\_\_  
 8) Year in which Student secured Admission for first time in the College:- \_\_\_\_\_  
 9) Percentage of Previous year and Grade: - \_\_\_\_\_  
 10) Educational Qualification:-

Class	SSC	HSC	B.A./B.Com I	B.AII/B.Com II	Other Educational Qualification/Professional Qualification

11) Hobby:- \_\_\_\_\_

12) Family Background:-

Sr.No.	Name of Family Member	Relation with Student	Age	Education

13) Some Health Related Problems/other Problems:- \_\_\_\_\_  
 \_\_\_\_\_

14) Aim decided in your life and the attempts made to achieve the aim :- \_\_\_\_\_  
 \_\_\_\_\_

Date:- \_\_\_\_\_

Guardian Signature

Student Signature

2

## महिला महाविद्यालय, अमरावती.

आस्था - शिक्षक - पालक योजना

विद्यार्थिनींची व्यक्तिगत माहिती

(खालील माहिती विद्यार्थिनीने स्वतः भरावी)

१. पालक शिक्षकांचे नांव : \_\_\_\_\_ वर्ग : \_\_\_\_\_
२. पूर्ण नांव : \_\_\_\_\_
३. पूर्ण पत्ता : \_\_\_\_\_ पिन कोड : \_\_\_\_\_
४. स्थानिक पालकांचे पूर्ण नांव व पत्ता : \_\_\_\_\_  
\_\_\_\_\_ पिन कोड : \_\_\_\_\_
५. महाविद्यालयात प्रथम प्रवेश घेतलेले वर्ष : \_\_\_\_\_
६. अ) फोन नं. \_\_\_\_\_ ब) मोबाईल नं. \_\_\_\_\_
७. अ) रक्तगट : \_\_\_\_\_ ब) जन्मतारीख \_\_\_\_\_ क) वजन : \_\_\_\_\_ ड) उंची : \_\_\_\_\_

शैक्षणिक गुणवत्ता (दहावी पासून)

अ.क्र.	परीक्षा (वर्ष)	विषय	मंडळ / विद्यापीठ	गुण (%)	श्रेणी
१.					
२.					
३.					
४.					
५.					

९. इतर शैक्षणिक / व्यावसायिक गुणवत्ता : \_\_\_\_\_
१०. विशेष प्राविण्य / पारितोषिके (क्रिडा / कला / साहित्य) \_\_\_\_\_
११. छंद / आवडी \_\_\_\_\_
१२. इतर \_\_\_\_\_
- अ. रोज नोटीस बोर्ड वाचता काय ? \_\_\_\_\_
- ब. कार्यालयीन सूचनेनुसार शिस्त पालन होते काय ? \_\_\_\_\_
- क. दरमहा ग्रंथालयाची किती पुस्तके वाचता ? \_\_\_\_\_

३

२१. इतर काही अडचणी \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
२२. महाविद्यालयीन स्वच्छतेतील तुमचा सहभाग \_\_\_\_\_  
\_\_\_\_\_
२३. स्वतःच्या जीवनात ठरविलेले ध्येय \_\_\_\_\_  
\_\_\_\_\_
२४. परिक्षेचा तपशील

अ.क्र.	विषय	घटक चाचणी क्र. १	घटक चाचणी क्र. २	घटक चाचणी क्र. ३	घटक चाचणी क्र. ४	सत्रांत परीक्षा
१.						
२.						
३.						
४.						
५.						
६.						

२५. शिष्यवृत्तीधारक आहात का ? असल्यास कोणती ?  
SC / ST / NT / OBC / खुली गुणवत्ता / इतर

दिनांक :- / /

विद्यार्थिनीची स्वाक्षरी \_\_\_\_\_

नांव : \_\_\_\_\_

पालकाची स्वाक्षरी  
(आई / वडील)

- टिप :- १. माहिती सत्य असावी. कुठल्याही प्रकारचा अतिरेक नसावा.  
२. माहिती भरण्यास जागा कमी पडत असल्यास अ.क्र. टाकून वेगळ्या कागदावर माहिती लिहून जोडावी.

## बाबासाहेब खापर्डे व्याख्यानमालेचे आयोजन

अमावसी, १२ जानेवारी १९

मूलतः विदर्भ विभाग वडवळचे  
आद्य संस्थापक बाबासाहेब खापर्डे  
यांनी नवरात्रीपूर्वी काजळ  
विद्यापीठाची मुद्रामित्र सेवाही व त्यांचे  
मुमुक्षु बाबासाहेब खापर्डे यांनी  
१९६५ साली - अमरावतीमध्ये  
सिध्दांतप्रीत) उच्च शिक्षणाला फळा  
पाहून महिला महाविद्यालयाची  
स्थापना झाली. खापर्डे विद्या-पुत्र  
जगत टूटार व लीलाका होते.

स्वातंत्र्योत्तर टोपेही वाक्य  
होते. वाक्यवाच्य हा त्यांच्या  
व्यक्तिगततःच 'नवरात्री' अंतर्गत  
सहस्र-वेदन त्यांच्या स्मृतीविरुद्ध  
दशवर्षे महाविद्यालय  
व्याख्यानमालेचे आयोजन करित  
आले.

या व्याख्यानमालेचे आयोजन

१५, १६ व १७ जानेवारी रोजी  
कारणाने आहे आहे.

१५ जानेवारी रोजी डॉ. राज  
विद्यालय (राजपूर) हे आम पुण्य  
'सह अशाचे पत्रावरले' या विषयावर  
सुंदरनाम आहे. १६ जानेवारी रोजी  
डॉ. रेंदाकराच विद्या (राजपूर)  
'भारत संविधान : एक दस्तऐवज'  
या विषयावर आले विद्या संजना  
आहेत तर १७ जानेवारी रोजी डॉ.  
सुमंत देजाडे 'उच्चवर्ती विद्याची  
नवरात्रीचे कृष्णनीती' विषयावर  
सार्धंकराजी ६ सावाळ स्थानिक  
महिला महाविद्यालयाच्या प्रस्तावित  
विषयसंगण करताना आहे. अदर  
व्याख्यानमालेला मोठ्या संख्येने  
स्वातंत्र्योत्तराने उपस्थित राहणे,  
असे आवाहन आयोजकांनी केले  
आहे. (संपादक/संपादक)



द. हिंदुस्थान  
सोमवार दि. 23/7/2018

## महिला महाविद्यालयात रा. से. यो. तर्फे वृक्षारोपण



**अमरावती (प्रतिनिधी):**  
महाराष्ट्र शासनाच्या कुटुंबविकास  
योजनाअंतर्गत वृक्ष रोपण  
संयोजनेची संघटना, महिला  
महाविद्यालय, जेजुरी येथे राष्ट्रीय  
सेवा योजनेच्या वृक्षारोपण  
कार्यक्रमात सहभाग घेतली.

राष्ट्रीय सेवा योजनेच्या  
तर्फे वृक्षारोपण कार्यक्रमात  
सहभाग घेतली. यावेळी एक  
एक झाड असे कार्यक्रमाचे  
उद्देश्य आहे. यावेळी  
प्रत्येक व्यक्तीला एक  
य. से. यो. तर्फे वृक्षारोपण

कार्यक्रमात सहभाग  
घेतला. यावेळी रा. से. यो.  
तर्फे वृक्षारोपण कार्यक्रमात  
सहभाग घेतली. यावेळी  
प्रत्येक व्यक्तीला एक  
य. से. यो. तर्फे वृक्षारोपण